

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Department

ACADEMIC POSITION: Professor's Head

DATE: 11-7-2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>The concept of constructive Alignment and Teaching and learning activity.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>I can get much knowledge and I'll try to apply in and share at the Dept.</p>				
<p>20. Other comments?</p> <p>We'd like to suggest, it should give like this training to our young staff.</p> <p>young staff</p>				

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Myanmar

ACADEMIC POSITION: Professor

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>SMART ILO TLA</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Government role in my university our education system.</p>				
<p>20. Other comments?</p> <p>I think - Sufficiently training. very effective this training. Our ^{nation} education system.</p>				

Final Teacher Questionnaire

NAME: 160 160 Mary SURNAME: _____

GENDER: Female Male

DEPARTEMENT: _____

ACADEMIC POSITION: _____

DATE: 11-7-19.

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions?				
<p>The most interesting in the training sessions is TLA.</p>				
19. Is there anything you feel was missing from the training programme?				
<p>Sometimes, I can catch the speaker's (this is my language power, weakness) - Tea Trainer is a good one.</p>				
20. Other comments?				
<p>So, If there is an chance to attend to this course, I would like to went attend to this course any where, any time.</p>				

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: _____

ACADEMIC POSITION: Professor

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>Teaching Philosophy, Teaching and Learning Activities Constructive Alignment between ILO & the content of subject matter</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>nothing</p>				
<p>20. Other comments?</p>				

Final Teacher Questionnaire

NAME: Ikhai SURNAME: _____

GENDER: Female Male

DEPARTEMENT: chemistry

ACADEMIC POSITION: professor

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3 ✓	4
2. Trainer explained in a clear and understandable way	1	2	3	4 ✓
3. Trainer was competent on contents and topics of the training	1	2	3 ✓	4
4. Trainer was available for discussion and dialogue	1	2	3 ✓	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4 ✓
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3 ✓	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3 ✓	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4 ✓
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3 ✓	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2 ✓	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3 ✓	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2 ✓	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3 ✓	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3 ✓	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3 ✓	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3 ✓	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>Teaching learning Activities are the most interesting.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Sometimes, language barrier is important.</p>				
<p>20. Other comments?</p> <p>To give these training course to other teaching staffs.</p>				

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Department of International Relations

ACADEMIC POSITION: _____

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>Constructive Alignment Formative Assessment</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>No</p>				
<p>20. Other comments?</p> <p>I want to attend Teaching Training next time if I have a chance.</p>				

Final Teacher Questionnaire

NAME: Phyu Su Aung SURNAME: PHYU
 GENDER: Female Male
 DEPARTEMENT: History
 ACADEMIC POSITION: Professor
 DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <ul style="list-style-type: none"> - SMART - ILOS - TLA 				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Government Role in University</p>				
<p>20. Other comments?</p> <p>We could get some more chance to meet like this training.</p>				

Final Teacher Questionnaire

NAME: MOE MOE DWE SURNAME: MOE

GENDER: Female Male

DEPARTEMENT: ZOOLOGY

ACADEMIC POSITION: PROFESSOR

DATE: 11.7.19

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	✓ 4
2. Trainer explained in a clear and understandable way	1	2	3	✓ 4
3. Trainer was competent on contents and topics of the training	1	2	3	✓ 4
4. Trainer was available for discussion and dialogue	1	2	✓ 3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	✓ 4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	✓ 3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	✓ 3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	✓ 4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	✓ 4
10. I will review my own assessment methods after this training	1	2	✓ 3	4
11. I will review my own teaching and learning activities after this training	1	2	✓ 3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	✓ 3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	✓ 3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	✓ 3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	✓ 4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	✓ 3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	✓ 3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <ul style="list-style-type: none"> - SMART - ILOs - TLA . 				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Governmental Role in University/Higher Education .</p>				
<p>20. Other comments?</p> <p>If we receive the ppt hard copy during lecturing, it is more convenient .</p>				

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: _____

ACADEMIC POSITION: _____

DATE: _____

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>The most interesting in the training sessions are formative and summative assessment.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>I don't think there is missing from the training programme.</p>				
<p>20. Other comments?</p> <p>- lecture room is not so comfortable.</p>				

Final Teacher Questionnaire

NAME: TIN TIN WAI SURNAME: TIN

GENDER: Female Male

DEPARTEMENT: Applied Economics

ACADEMIC POSITION: _____

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>concept of Constructive Alignment</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Not exact evaluation techniques. The difference between learning objectives & learning outcomes.</p>				
<p>20. Other comments?</p> <p>If it has chance, the practical identifying Learning outcome.</p>				

Final Teacher Questionnaire

NAME: ~~XXXXXXXXXX~~ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Department of Commerce, YUE

ACADEMIC POSITION: Associate Professor.

DATE: _____

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>PBL , Assessments, Supplementary Instruction.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>more information about preparing ILO</p>				
<p>20. Other comments?</p> <ul style="list-style-type: none"> - good teacher - provide teaching aids like microphone 				

Final Teacher Questionnaire

NAME: Mr Aye Mgiat SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Department of Animal Science

ACADEMIC POSITION: Professor & Head.

DATE: 11 July 2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>Intended learning outcome is my favourite topic during training session.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Not at all.</p>				
<p>20. Other comments?</p> <p>Professor teach very well and share his expertise to us. We need the kind of training in my university. We would like to invite.</p> <p>Thank you</p>				

Final Teacher Questionnaire

NAME: AH NGE HTWE SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Yezin Agricultural University

ACADEMIC POSITION: Associate Professor

DATE: 11th, July, 2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p style="text-align: center;">Teaching Philosophy</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p style="text-align: center;">Some facts are inadequate for developing countries like as Myanmar.</p>				
<p>20. Other comments?</p> <p style="text-align: center;">—</p>				

Final Teacher Questionnaire

NAME: Mujat Prua Majaung SURNAME: _____
 GENDER: Female Male
 DEPARTEMENT: Law
 ACADEMIC POSITION: Professor/Head
 DATE: _____

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>The 12 roles of the teacher. Take responsibility for their own learning.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>Yes, problem solving.</p>				
<p>20. Other comments?</p>				

Final Teacher Questionnaire

NAME: HNIN YU LWIN SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Yezin Agricultural University.

ACADEMIC POSITION: Associate Professor

DATE: 11th July 2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <ul style="list-style-type: none"> - Constructive Alignment - Learning process. - Let participate student in Curriculum development 				
<p>19. Is there anything you feel was missing from the training programme?</p> <p style="text-align: center;">Nil</p>				
<p>20. Other comments?</p> <p>Teaching skill training should also be conducted to young teachers.</p>				

Final Teacher Questionnaire

NAME: ~~XXXXXXXXXX~~ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Statistics

ACADEMIC POSITION: Professor

DATE: 11/7/2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>Teaching and learning.</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>No.</p>				
<p>20. Other comments?</p> <p>The training period is too short.</p>				

Final Teacher Questionnaire

NAME: Dr. Keyi Tse SURNAME: _____
 GENDER: Female Male
 DEPARTEMENT: YEZIN AGRIC. UNIVERSITY
 ACADEMIC POSITION: PROFESSOR
 DATE: 12-7-2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <ul style="list-style-type: none"> - Assessment & Evaluation - Alignment 				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>A good teacher</p>				
<p>20. Other comments?</p> <p>Excellent!</p>				

Final Teacher Questionnaire

NAME: Mo MO SURNAME: Thant

GENDER: Female Male

DEPARTEMENT: history

ACADEMIC POSITION: professor & Head of history, YU

DATE: 11.7.19

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <p>- different but very good teaching learning activities</p>				
<p>19. Is there anything you feel was missing from the training programme?</p> <p>- no problem</p>				
<p>20. Other comments?</p> <p>- needs to provide paper for notes</p> <p>- coffee break for two times</p>				

Final Teacher Questionnaire

NAME: _____ SURNAME: _____

GENDER: Female Male

DEPARTEMENT: Dept of International Relations

ACADEMIC POSITION: Professor

DATE: 11.7.2019

How do you evaluate the training on higher education pedagogics and academic teaching and learning that you attended? Please indicate your opinion by responding to the following questions:

	Not at all	Slightly	Sufficiently	Very Much
1. The contents and topics covered are useful for my profession	1	2	3	4
2. Trainer explained in a clear and understandable way	1	2	3	4
3. Trainer was competent on contents and topics of the training	1	2	3	4
4. Trainer was available for discussion and dialogue	1	2	3	4
5. Trainer used teaching approaches that motivated me to learn	1	2	3	4
6. Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7. Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8. I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9. The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10. I will review my own assessment methods after this training	1	2	3	4
11. I will review my own teaching and learning activities after this training	1	2	3	4
12. I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13. I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14. After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15. After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	4
16. After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17. After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
<p>18. What did you find most interesting in the training sessions?</p> <ul style="list-style-type: none"> - Teaching Philosophy - Teaching, Learning Activities - possible issues and possible solutions to those issues. 				
<p>19. Is there anything you feel was missing from the training programme?</p> <p style="text-align: center;">Nothing</p>				
<p>20. Other comments?</p>				